

TARYN OZUNA ALLEN
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ACADEMIC BACKGROUND

Education

Ph.D. The University of Texas at Austin, Austin, Texas. August, 2012.
Higher Education Administration, Specialization: Mexican American Studies

M.S.Ed. Baylor University, Waco, Texas. May, 2005.
Student Affairs Administration

B.A. Baylor University, Waco, Texas. August, 2003.
General Family and Consumer Sciences

Present Rank and Year of Appointment

Associate Professor (Appointed August 2019)

Previous Teaching and/or Research Appointments

Assistant Professor August 2013 – August 2019
Department of Educational Leadership and Policy Studies, College of Education
University of Texas at Arlington, Arlington, TX

Postdoctoral Faculty Fellow September 2012 – May 2013
Department of Educational Leadership and Policy Studies, College of Education
University of Texas at Arlington, Arlington, TX

Project Coordinator January 2012 – August 2012
Project Mentoring to Achieve Latino Educational Success (MALES)
University of Texas at Austin, Austin, TX

Affiliated Scholar June 2011 – December 2011
National Resource Center for The First-Year Experience and Students in Transition
University of South Carolina – Columbia, Columbia, SC

Graduate Research Assistant August 2009 – May 2011
University of Texas at Austin, Austin, TX

Previous Professional Positions

Coordinator for Multicultural Activities October 2005 – July 2008
Department of Multicultural Activities
Baylor University, Waco, TX

Formal Continuing Education

2009-Present Annual Conference of the Association for the Study of Higher Education
2009-Present Annual Conference of the American Educational Research Association
2009-Present Annual Conference of the American Association of Hispanics in Higher Education
2009-Present Annual Conference of the National Association of Student Personnel Administrators
2005-Present Annual Conference of the Texas Association of Chicanos in Higher

Honors and Awards

- 2018 Early Career Research Award, College of Education, University of Texas at Arlington
2015 Selected Faculty Fellow, ELEVATE Faculty Development Program, Penn Center for Minority Serving Institutions
2013 Selected Participant, Early Career Faculty Teaching Workshop, Association for the Study of Higher Education/Council for the Advancement of Higher Education
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TEACHING**Graduate Courses Taught*****TCU***

Diversity in American Education (EDAD 50003/55003)
Historical and Philosophical Foundations of Education (EDUC 60023)
Internship in Educational Administration (EDAD 70200)
Theories of Student Development (EDGU 60403)
Trends and Issues in Educational Administration (EDAD 60133)

University of Texas at Arlington

Organizational and Leadership Theory Research (EDAD 6342)
K-16 Organizational Theory Research (EDAD 6340)
Qualitative Research Design & Methods (EDAD 6308)
Educational Policy Issues in the Public School (EDAD 5388)
Diversity and Equity in Education (EDAD 5380)
Leadership Theory (EDAD 5360)
Higher Education Trends and Issues (EDAD 5357)
History, Philosophy, and Principles of Higher Education (EDAD 5356)
Higher Education and Student Affairs (EDAD 5351)
American College Student (EDAD 5350)

Courses Developed at TCU

Trends and Issues in Educational Administration: Diverse Students in Minority-Serving Institutions (EDAD 60133)

Theses/Capstones/Dissertations Directed and Committee Service***TCU – Higher Education Leadership***

Chair: Students In Progress

Sara Sorenson
Eric Gobel
Melondy Doddy
Kyle Davie

Committee Member: Students In Progress

Yvonne Giovanis
Lori Borchers
K.C. Mendez
Danyelle Ackall

University of Texas at Arlington – K-16 Educational Leadership and Policy Studies

Chair: Completed

Melissa Laird Thompson, Ph.D., 2019
Maria Delgado, Ph.D., 2017

Committee Member: Completed

Rachel Jones, Ph.D., 2019
Veronica Davis, Ph.D., 2019
Jennifer Fox, Ph.D., 2017
Trang Dinh, Ph.D., 2017
Nina Price, Ph.D., 2016
Travis Horton, Ph.D., 2016
Sheila Fleming, Ph.D., 2016
Serafin Garcia, Ph.D., 2015
Bernice King Strong, Ph.D., 2015
Michelle Amrine, Ph.D., 2015
Olga Hickman, Ph.D., 2014

RESEARCH AND CREATIVE ACTIVITY**Refereed Publications** (*indicates current or former graduate student co-author)

- Allen, T.O.**, *Thompson, M.L., & *Collins, S. (2020). How do Latinx dual credit earners describe their sense of belonging in engineering programs? *Journal of College Student Retention: Research, Theory, & Practice*. First published online. DOI: 10.1177/1521025119898153
- Allen, T.O.**, *Thompson, M.L., & Martinez-Cosio, M. (2020). The message, hope, and reality of college readiness: Exploring the experiences of dual credit Latinx students. *The High School Journal*, 103(1), 38-52. DOI: 10.1353/hsj.2020.0002
- *Delgado, M., & **Allen, T.O.** (2019). Case studies of women of color leading community colleges in Texas: Navigating the leadership pipeline through mentorship and culture. *Community College Journal of Research and Practice*, 43(12), 718-729.
- Allen, T. O.**, *Dinh, T., Palmer, R. T., Maramba, D. C., *Stone, A. N., & Saenz, V. B. (2019). Conexiones: Latino males' sense of belonging in Historically Black Colleges and Universities. *Texas Education Review*, 7(1), 6-20.
- Allen, T.O.**, *Thompson, M.L., & *Collins, S. (2018). The influence of dual credit on Latinx students' college aspirations and choices. *Journal of Latinos and Education*. First published online. DOI: 10.1080/15348431.2018.1510780
- Allen, T. O.**, Zhang, Y. L., & Romo, E. (2018). Portraits of *ganans*: The college-going pathways of undocumented students at a Texas HBCU. *Journal of Hispanic Higher Education*. First published online. DOI: 10.1177/1538192718797926
- Romo, E., **Allen, T.O.**, & Martinez, M.A. (2018). "It was kind of a dream come true: Undocumented college students' *testimonies* of cultural wealth in the college choice process. *Journal of Hispanic Higher Education*. First published online. DOI:10.1177/1538192717752816
- Allen, T.O.** (2016). Managing expectations and striving to succeed: A portrait of a Latino male student's experiences in an Early College High School. *Journal of Applied Research in the Community College*, 23(2), 93-105.
- Allen, T.O.** (2016). (In)validation in the minority: The experiences of Latino students enrolled in an HBCU. *Journal of Higher Education*, 87(4), 461-487. DOI: 10.1353/jhe.2016.0021

Allen, T.O., Saenz, V. B., Ballysingh, T.A., & Yamamura, E. (2016). Increasing Latina/o student success: Examining culturally responsive college-readiness in the Rio Grande Valley of South Texas. *Journal of School Leadership, 26*(1), 153-182.

Allen, T.O., & *Stone, A. (2016). Degrees of separation: Latino students' transitions to a Texas HBCU. *Journal of Student Affairs Research and Practice, 53*(4), 378-390. DOI: 10.1080/19496591.2016.1194285

Tobolowsky, B., & **Allen, T.O.** (2016). (Un)intended consequences: The first-year college experience of students with dual credits. *Journal of The First-Year Experience & Students in Transition, 28*(1). 27-47.

Allen, T.O., Hernandez, E., Palmer, R.T., & Maramba, D. (2015). "Education is first": Latina/o students share their parents' college expectations and perceptions of HBCUs. *NASAP Journal, 15*(1), 5-27.

Allen, T.O., & Zhang, Y. (2015). Dedicated to their degree: Adult learners in engineering baccalaureate programs. *Community College Review, 44*(1), 70-86. DOI: 10.1177/0091552115617018

Maramba, D., Palmer, R.T., Yull, D.G., & **Ozuna, T.** (2015). A qualitative investigation of the college choice process for Asian Americans and Latinos/as at a Public HBCU. *Journal of Diversity in Higher Education, 8*(4), 258-271. DOI: 10.1037/a0039009

Zhang, Y. L., & **Allen, T. O.** (2015). Challenges and support: Transfer experiences of community college engineering students. *Journal of Applied Research in the Community College, 22*(1), 43-50.

Zhang, Y. L., & **Ozuna, T.** (2015). Pathways to engineering: The validation experiences of transfer students. Advance online publication. *Community College Journal of Research and Practice, 39*(4), 355-365. DOI: 10.1080/10668926.2014.981892

Books and Monographs

Palmer, R.T., Maramba, D., **Allen, T.O.**, Arroyo, A. (Eds.) (Under contract). *Understanding the work of student affairs professionals at Minority Serving Institutions in the US: Effective practices, policies, and training at MSIs*. New York, NY: Routledge.

Arroyo, A., Maramba, D., **Allen, T.O.**, Khalil, D., & Palmer, R.T. (Eds.) (2019). Models and bridges for supporting students at Minority Serving Institutions. *New Directions for Student Services*. Hoboken, NJ: Wiley.

Palmer, R.T., Maramba, D.C., Arroyo, A.T., **Allen, T.O.**, Boykin, T. F., & Lee, J. M. (Eds.) (2017). *Exploring opportunities and challenges for leadership in Minority Serving Institutions*. New York, NY: Routledge.

Tobolowsky, B., & **Allen, T.O.** (2016). On the fast track: Understanding the opportunities and challenges of dual enrollment. *Association for the Study of Higher Education Higher Education Report Series, 42*(3). San Francisco, CA: Jossey-Bass.

Book and Monograph Chapters (*indicates current or former graduate student co-author)

Khalil, D., **Allen, T.O.**, Arroyo, A.T., Palmer, R.T., & Maramba, D.C. (2019). Final thoughts. In A. Arroyo, D. Maramba, T.O. Allen, D. Khalil, & R.T. Palmer. (Eds.). (2019). *Models and bridges for supporting students at Minority Serving Institutions*. Hoboken, NJ: Wiley.

Maramba, D.C., Palmer, R.T., Arroyo, A.T., **Allen, T.O.**, & Khalil, D. (2019). Editor's notes. In A. Arroyo, D. Maramba, T.O. Allen, D. Khalil, & R.T. Palmer. (Eds.). (2019). *Models and bridges for supporting students at Minority Serving Institutions*. Hoboken, NJ: Wiley.

Allen, T.O., Calderon Galdeano, E., & *Thompson, M.L. (2019). Guidelines for fostering student affairs-academic affairs partnerships in Hispanic Serving Institutions. In A. Arroyo, D. Maramba, T.O. Allen, D. Khalil, & R.T. Palmer. (Eds.). (2019). *Models and bridges for supporting students at Minority Serving Institutions*. Hoboken, NJ: Wiley.

Palmer, R.T., Arroyo, A.T., Maramba, D.C., **Allen, T.O.**, & Fontaine-Boykin, T. (2017). Exploring the need for leadership at Minority-Serving Institutions. In R.T. Palmer, A.T. Arroyo, D.C. Maramba, T.O. Allen, T. Fontaine-Boykin, & J.M. Lee (Eds), *Effective Leadership at Minority Serving Institutions: Exploring Opportunities and Challenges for Leadership*. (pp. 12-41). New York, NY: Routledge.

Palmer, R.T., Arroyo, A.T., Maramba, D.C., Fontaine-Boykin, T., & **Allen, T.O.** (2017). Setting the stage: Emerging knowledge on leadership at MSIs. In R.T. Palmer, A.T. Arroyo, D.C. Maramba, T.O. Allen, T. Fontaine-Boykin, & J.M. Lee (Eds), *Effective Leadership at Minority Serving Institutions: Exploring Opportunities and Challenges for Leadership*. (pp. 305-318). New York, NY: Routledge

Palmer, R.T., Maramba, D.C., **Allen, T.O.**, & Goings, R.B. (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a students at a public historically Black university. *New Directions for Higher Education*, No. 170, 67-78. DOI: 10.1002/he.20132

Book Review

Ozuna, T., & Saenz, V. B. (2012). Review of the book *Undocumented students and the policies of wasted potential*. *The Review of Higher Education*, 35(2), 346-348.

Invited Articles

Allen, T. O. (2015). California dreamin' in Historically Black Colleges and Universities: The HBCU transfer guarantee project and California community colleges. *Texas Education Review*, 3(1), 31-37.

Ozuna, T. (2012, Fall). The first-year experiences of Mexican American students in a Texas HBCU. *NASPA Excellent in Practice: A Knowledge Communities Publication*, 41-43.

University Council of Educational Administration. (2010). *Realizing the goal of college readiness in South Texas: The role of school and community leaders*. Austin, TX: Saenz, V.B. & **Ozuna, T.**

Research Briefs (*indicates current or former graduate student co-author)

Allen, T.O., *Thompson, M.L., & Martinez-Cosio, M. (2018, May). Research Brief: The message, hope, and reality of college readiness: Exploring the experiences of dual credit Latinx students. Austin, TX: Project MALES.

Allen, T.O. (2015, August). Experiences of Latino male students enrolled in Historically Black Colleges and Universities. Austin, TX: Project MALES.

White Papers

Allen, T.O. (2018). Executive Summary: How dual credit influences the college transitions of Latinx students enrolled in engineering programs. Bryan, TX: Greater Texas Foundation

Allen, T.O. (2017). Preliminary findings: Latino students who enroll in engineering fields with dual credit. Bryan, TX: Greater Texas Foundation.

Invited Presentations/Participations

University of Texas at Arlington

Presenter, *Conference Preparation and Presentations*, Saturday Doctoral Student Session, Department of Educational Leadership and Policy Studies, University of Texas at Arlington, October 2015.

Panelist, *Creating a Culture of Success for Underrepresented Learners at UT Arlington*, Learning Innovation and Networked Knowledge (LINK) Research Lab, University of Texas at Arlington, September 2014.

Panelist, *Capitalizing on First General College Students' Experiences: Lessons Learned and Recommendations for University Professors*, The Center for the Integration of Research, Teaching, and Learning, The University of Texas at Arlington, March 2014.

Presentations at Scholarly Meetings (*indicates current or former graduate student co-presenter)

Allen, T.O. How does earning dual credit influence Latinx students' motivations for pursuing engineering degrees? Presentation at the Association of the Study of Higher Education, Portland, OR, November 2019.

Allen, T.O., *Help or hindrance: Understanding the role of dual credit in the college transitions of Latinx students.* Presentation at the Association of the Study of Higher Education, Houston, TX, November 2017.

Allen, T.O., *Hernandez, E., Palmer, R., & Maramba, D. *The influence of parents and siblings on Latinx students' enrollment in HBCUs.* Presentation at the Association of the Study of Higher Education, Houston, TX, November 2017.

Allen, T.O., *Dinh, T., Palmer, R. T., Maramba, D. C., *Stone, A. N., Saenz, V. B. *Belonging in HBCUs: Understanding the perceptions of Latino male students.* Presentation accepted for the American Educational Research Association, San Antonio, TX, April 2017.

Allen, T.O., *Hernandez, E., Palmer, R., & Maramba, D. *"Education is first": Latina/o students share their parents' college expectations and perceptions of HBCUs.* Presentation accepted for the American Educational Research Association, San Antonio, TX April 2017. "

Allen, T.O., & Zhang, Y.L. *Undocumented Latinos in an HBCU: A qualitative examination of college choice.* Presentation at the American Educational Research Association, Washington, D.C., April 8, 2016.

Allen, T.O. *The influence of dual credits on the college transitions of Latino students.* Presentation at the Texas Association of Chicanos in Higher Education, San Antonio, TX, February 18, 2016.

Allen, T.O., Arroyo, A.T., *Hernandez, E., Mutakabbir, Y., Palmer, R.T. *Beyond Black and White: Racial diversity at HBCUs.* Presentation at the Association of the Study of Higher Education, Denver, CO, November 7, 2015.

Allen, T.O., & *Stone, A.N. *Degrees of separation: Latino students transitioning to an HBCU.* Presentation at the Association of the Study of Higher Education, Denver, CO, November 7, 2015.

Allen, T.O., & Zhang, Y.L. *"I don't have your nine numbers, so I have to work a little bit harder": Portraits of undocumented Latino students in a Texas HBC.* Presentation at the Association of the Study of Higher Education, Denver, CO, November 5, 2015.

Allen, T.O., Palmer, R., & Maramba, D. *Latino student college choice: Public v. private HBCU.* Presentation at the American Educational Research Association, Chicago, IL, April 20, 2015.

Zhang, Y.L., & **Allen, T.O.** *Engineering transfer students: Validation experiences in community colleges.* Presentation at the American Educational Research Association, Chicago, IL, April 19, 2015.

Zhang, Y.L., & **Allen, T.O.** *Experiences of adult learners: Community college transfers in engineering baccalaureate programs.* Presentation at the Council for the Study of Community Colleges, Fort Worth, TX, April 10, 2015.

Allen, T.O., Gonzalez, A., Hernandez, S., & Hernandez, I. *From AAHHE Graduate Fellows to Faculty: The experiences of pre-tenure Latina/o faculty.* Presentation at the American Association of Hispanics in Higher Education, Frisco, TX, March 13, 2015.

*Hernandez, E., & **Allen, T.O.** *Parent influence on Latino student enrollment in Texas HBCUs.* Presentation at the American College Personnel Association, Tampa, FL, March 7, 2015.

Montelongo, R., Garcia, G.A., Perez, II, D., Salinas, C., & **Allen, T.O.** *Consider, collaborate, create: Latinas/os transitioning from the profession to the professoriate.* Presentation at the American College Personnel Association, Tampa, FL, March 6, 2015.

Allen, T.O., Dinh, T., & Saenz, V.B. *Understanding Latino males sense of belonging in Texas HBCUs.* Presentation at the 34th Annual Conference on The First-Year Experience, Dallas, TX, February 8, 2015.

Tobolowsky, B., & **Allen, T.O.** *The first-year transition of dual credit students.* Presentation at the 34th Annual Conference on The First-Year Experience, Dallas, TX, February 8, 2015.

Tobolowsky, B., & **Allen, T.O.** *A different kind of transfer student: The first-year university experience of dual credit students.* Presentation at the National Institute for the Study of Transfer Students, Atlanta, GA, February 5, 2015.

Editorships, Consultantships, & Professional Activities

Guest Lead Editor, *Association of Mexican American Educators Journal*, Special Issue "Latinx Students at Minority-Serving Institutions" (2019-Present)

Editorial Board Member, *Journal of College Student Development* (2020-Present)

Editorial Board Member, *Journal for The First-Year Experience and Students in Transition* (2016-2019)

Reviewer for:

Journal of Latinos and Education (2015-Present)

American Educational Research Association Journal (2015-Present)

Community College Review (2015-Present)

College Student Affairs Journal (2014-Present)

Journal of Hispanics in Higher Education (2013-Present)

External Support Received or Pending

Duncheon, J., Tobolowsky, B., **Allen, T.O.**, & Knight, D. (Co-PI). Spencer Foundation. "Unpacking the effects of dual credit coursework on college opportunity and equity: A mixed-methods comparative study of difference course delivery contexts," active: 1/2020-/2023, amount funded: \$999,906.00

Allen, T.O. (PI). Greater Texas Foundation. "Engineering their career: The academic and professional experiences of Latino engineering students who enroll in an HSI with dual credits," active 8/2015-8/2018, amount funded \$49,568.

Internal Grants Received

University of Texas at Arlington

Allen, T.O. (PI). College of Education Research Seed Grant, University of Texas at Arlington. "An investigation on the role of Early College High Schools in college transitions," active 6/2018-6/2019, amount funded: \$2,350.

Allen, T.O. (PI). Research Enhancement Program, University of Texas at Arlington. "How do Early College High Schools influence graduates' college transitions? A multi-site case study investigation," active 6/2018-5/2019, amount funded: \$10,000.

Other Research Activities

Research Affiliations

Center Affiliate, Rutgers Center for Minority Serving Institutions, New Brunswick, NJ (2019-Present)

Faculty Affiliate, Project MALES, The University of Texas at Austin, Austin, TX (2014-Present)

Center Affiliate, Penn Center for Minority Serving Institutions, Philadelphia, PA (2013-2019)

Fellowships

Faculty Research Associate, Center for Mexican American Studies, College of Liberal Arts, University of Texas at Arlington (2016-2017), \$1,250.

Faculty Research Associate, Center for Mexican American Studies, College of Liberal Arts, University of Texas at Arlington (2015-2016), \$1,250.

Faculty Research Associate, Center for Mexican American Studies, College of Liberal Arts, University of Texas at Arlington (2014-2015), \$1,250.

Graduate Fellowship. Texas Association of Chicanos in Higher Education, (2011), \$2,000.

Graduate Fellowship. American Association of Hispanics in Higher Education, (2010).

Media

Patel, P. (2015, December 17). Why do adult community college grads pursue engineering? Retrieved from <http://spectrum.ieee.org/tech-talk/at-work/education/why-do-adult-learners-pursue-engineering-and-how-can-universities-help-them>. (Interviewed about article on adult learners' transitions from community college to engineering programs at a four-year university.)

Lewis, B. (2015, December 11). UTA study explores adult learners' motivations for pursuing an engineering degree. Retrieved from <http://www.uta.edu/news/releases/2015/12/Allen-Zhang-EngineerTransfers.php>. (Interviewed about article on adult learners' transitions from community college to engineering at a four-year university.)

Thompson, K. (2015, September 11). Assistant professor awarded \$50k research grant. Retrieved from http://www.theshorthorn.com/news/assistant-professor-awarded-k-research-grant/article_691e9d02-572c-11e5-96c9-1b0c509cccc0.html. (Interviewed about my research grant from the Greater Texas Foundation.)

Lewis, B. (2015, July 15). UT Arlington educator named Greater Texas Foundation Faculty Fellow. Retrieved from <http://www.uta.edu/news/releases/2015/07/OzunaAllen-GTF.php> (Interviewed about my research grant from the Greater Texas Foundation.)

Mangan, K. (2015, May 14). A wave of Hispanic students reshapes a historically Black college. Retrieved from <http://chronicle.com/article/A-Wave-of-Hispanic-Students/230157/> (Interviewed about my research on Latino students enrolled in HBCUs.)

SERVICE

Departmental Service

TCU – Educational Leadership

Program Advisor, Higher Education Leadership (2019-Present)

Panelist, Webinars for Prospective Students, Higher Education Leadership (2019)

University of Texas at Arlington – Educational Leadership and Policy Studies

Member, Master of Education Program Coordination Committee (2017-2019)

Co-Advisor, Research Day Planning Committee Co-Advisor (2015-2019)

Member, Orientation Planning Committee (2013-2019)

Co-Chair, Recruitment Committee (2013-2014)

College Service***TCU***

Member, College of Education Dean's Cabinet (2020-Present)

Member, College Connect Team (2020-Present)

Search Committee Member, Dean of the College of Education (2019-2020)

University of Texas at Arlington

Member, Graduate Studies Committee (2018-2019)

Member, Teaching Awards Committee (2016-2018)

Member, College Curriculum Committee (2015-2018)

Member, Dean's Faculty Advisory (2015-2016)

Member, Faculty Advisory Committee (2014-2015)

Member, Faculty Awards Committee (2014-2015)

Member, Student Scholarship Committee (2013-2015)

University Service***TCU***

Member, Graduate Council (2019-Present)

Faculty Advisor, TCU Penguins/Kappa Delta Chi Sorority, Inc. Interest Group (2019-Present)

University of Texas at Arlington

Member, Faculty Senate (2018-2019)

Member, Committee on Diversity and Inclusion (2016-2017)

Member, Hispanic Serving Institution Task Force (2013 – 2014)

Baylor University

Member, Staff Council (2006 – 2008)

Member, Staff Development Work Team (2007 – 2008)

Member, Student Affairs Divisional Priorities Committee (2005 – 2006)

Professional Service

Association for the Study of Higher Education

- Early Career Faculty Workshop Panelist (2019)
- Session Discussant (2017, 2019)
- Session Chair (2017)

American Educational Research Association

- Session Discussant (2016, 2017)
- Emerging Scholars Faculty Panelist, Division J (2015)
- Poster Judge, Division J (2014, 2015)

National Association of Student Personnel Administrators

- Latino Knowledge Community (LKC), Research and Scholarship Co-Chair (2013-2016)
- NASPA Faculty Office Hours (2015)
- New Professional/Graduate Student Knowledge Community, Region III Representative (2007)
- TACUSPA/SACSA/NASPA Region III Fall Conference committee member (2007)

Academic Advising

Advise 17 Master's and Doctoral students in Higher Education Leadership to plan and monitor academic progress

Other Service

Invited Presenter, Council for the Study of Community Colleges, April 2018.

Keynote Speaker, Hispanic Heritage Celebration, Baylor University, April 2016.

Panelist, Latino/a Education Forum, Tarrant County Community College – Trinity River, October 2013.

Guest Lecturer, EDU 6273, Gender in Higher Education. [Dr. S. Kiersten Ferguson], Department of Education Policy and Leadership, Southern Methodist University (Spring 2015).

Guest Lecturer, EDAD 6385, K-16 Research Practicum II. [Dr. Ifeoma Amah], Department of Educational Leadership and Policy Studies, The University of Texas at Arlington (Fall 2012).

Kappa Delta Chi Sorority, Inc.

- Leadership Conference Officer (2012-2013)
- National Chapter Programming Officer (2008-2009)
- Central Texas Alumnae Regional Chair (2007-2008)
- Regional Executive Director (2006-2007)
- Charter Member, Alpha Epsilon Chapter, Baylor University (2004)